

PART I – INTRODUCTION		
LESSON 1—REVIEW NORMS & SKILLS		
Focus: <ul style="list-style-type: none"> Review Constructive Conversation Norms and Skills Posters Model Give One-Get One Practice Give One-Get One 	Scaffolds: <ul style="list-style-type: none"> Turn & Talk Teacher Think Aloud Give One-Get One Protocol Constructive Conversation Game—Create, Clarify, & Fortify Fishbowl Model 	Materials: <ul style="list-style-type: none"> Constructive Conversation Skills & Norms Posters Give One-Get One Graphic Organizer Constructive Conversation Game Cards
Formative Assessment – SPF 2.0 Prompt: What do you know about Constructive Conversations? What do they look like and sound like?		
LESSON 2—CLARIFY BY PARAPHRASING		
Focus: <ul style="list-style-type: none"> Introduce Constructive Conversation Pattern Model Paraphrase using Teacher Visual Text Practice Paraphrase using Student Visual Text 	Scaffolds: <ul style="list-style-type: none"> Turn & Talk Teacher Think Aloud Stand Up, Hand Up, Pair Up Paraphrase – Prompt & Response Starters Fishbowl Model 	Materials: <ul style="list-style-type: none"> Constructive Conversation Pattern Card Teacher Visual Text Student Visual Text
Assessment: SPF 2.0 Prompt: What do you notice in the visual text? Clarify by paraphrasing what your partner said.		
LESSON 3—CLARIFY BY BUILDING ON		
Focus: <ul style="list-style-type: none"> Review Constructive Conversation Pattern Model Building On using Teacher Visual Text Practice Building On using Student Visual Text 	Scaffolds: <ul style="list-style-type: none"> Turn & Talk Teacher Think Aloud Stand Up, Hand Up, Pair Up Build On – Prompt & Response Starters Fishbowl Model 	Materials: <ul style="list-style-type: none"> Constructive Conversation Pattern Card Teacher Visual Text Student Visual Text
Assessment: SPF 2.0 Prompt: What do you notice in the visual text? Clarify by building on each other’s ideas.		
LESSON 4—CLARIFY BY PROMPTING		
Focus: <ul style="list-style-type: none"> Review Constructive Conversation Pattern Model Prompting using Teacher Visual Text Practice Prompting using Student Visual Text 	Scaffolds: <ul style="list-style-type: none"> Turn & Talk Teacher Think Aloud Stand Up, Hand Up, Pair Up Prompting – Prompt & Response Starters Fishbowl Model 	Materials: <ul style="list-style-type: none"> Constructive Conversation Pattern Card Teacher Visual Text Student Visual Text
Assessment: SPF 2.0 Prompt: What do you notice in the visual text? Clarify by prompting your partner.		
LESSON 5—PRACTICE CREATE & CLARIFY WITH VISUAL TEXT		
Focus: <ul style="list-style-type: none"> Review Constructive Conversation Pattern Present Model & Non-Model with Teacher Visual Text Practice applying the Constructive Conversation Pattern with Student Visual Text 	Scaffolds: <ul style="list-style-type: none"> Turn & Talk Constructive Conversation Game—Create & Clarify Prompt & Response Starters Fishbowl Model 	Materials: <ul style="list-style-type: none"> Constructive Conversation Pattern Card Teacher Visual Text Student Visual Text
Assessment: SPF 2.0 Prompt: What do you notice in the visual text? Cite details to clarify your ideas.		
LESSON 6—PRACTICE CREATE & CLARIFY WITH INFOGRAPHIC		
Focus: <ul style="list-style-type: none"> Review Constructive Conversation Pattern Present Model & Non-Model with Teacher Infographic Practice applying the Constructive Conversation Pattern with Student Infographic 	Scaffolds: <ul style="list-style-type: none"> Turn & Talk Constructive Conversation Game—Create & Clarify Prompt & Response Starters Fishbowl Model 	Materials: <ul style="list-style-type: none"> Constructive Conversation Pattern Card Teacher Infographic Student Infographic
Assessment: SPF 2.0 Prompt: What do you notice in the infographic? Cite details to clarify your ideas.		

PART II – CREATE & CLARIFY

LESSON 7—PRACTICE CREATE & CLARIFY WITH BOTH TEXTS

Focus: <ul style="list-style-type: none">• Review Constructive Conversation Pattern• Present Model & Non-Model with both Teacher Texts• Practice applying the Constructive Conversation Pattern with both Student Texts	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Prompt & Response Starters• Constructive Conversation Game—Create & Clarify• Fishbowl Model	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Teacher Visual & Infographic• Student Visual & Infographic
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Assessment: SPF 2.0
Prompt: How does the infographic clarify your thinking about the visual text? Cite details to clarify your ideas.

LESSON 8—CODE THE MODEL & REVISE THE NON-MODEL

Focus: <ul style="list-style-type: none">• Review & code the Teacher Model• Review and revise the Teacher Non-Model• Practice applying the Constructive Conversation Pattern with both Student Texts	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Give One-Give Get One• Prompt & Response Starters• Stand Up, Hand Up, Pair Up	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Give One-Get One Graphic Organizer• Teacher & Student Visual & Infographic
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Assessment: SPF 2.0
Prompt: How does the infographic clarify your thinking about the visual text? Cite details to clarify your ideas.

LESSON 9—WRITE A CONVERSATION SCRIPT

Focus: <ul style="list-style-type: none">• Fishbowl of Student Conversation• Model giving feedback• Write Constructive Conversation Script• Pairs present scripts to another partner team• Pairs revise script based on peer feedback	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Prompt & Response Starters• Pairs Squared	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Constructive Conversation Script Tool• Constructive Conversation Feedback Form• Student Visual & Infographic
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Assessment: SPF 2.0
Prompt: How does the infographic clarify your thinking about the visual text? Cite details to clarify your ideas.

LESSON 10—CRAFT AN ORAL PARAGRAPH

Focus: <ul style="list-style-type: none">• Fishbowl of revised script• Model Oral Paragraph• Practice Oral Paragraph	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Stronger & Clearer	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Model Oral Paragraph• Teacher & Student Visual & Infographic
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Assessment: SPF – Oral OOAT
Prompt: How does the infographic clarify your thinking about the visual text? Cite details to clarify your ideas.

LESSON 11—WRITE A PARAGRAPH

Focus: <ul style="list-style-type: none">• Fishbowl of revised oral paragraph• Model writing paragraph• Partner pairs write paragraph• Individuals write paragraph	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Stronger & Clearer	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Model Oral Paragraph• Teacher & Student Visual & Infographic
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Assessment: SPF – Written OOAT
Prompt: How does the infographic clarify your thinking about the visual text? Cite details to clarify your ideas.

START SMART 2.0 – OUTLINE: GRADES 2-5

PART III – FORTIFY		
LESSON 12— PRACTICE FORTIFY WITH BOTH TEXTS		
Focus: <ul style="list-style-type: none">• Review Constructive Conversation Pattern• Present Model & Non-Model with both Teacher Texts• Practice applying the Constructive Conversation Pattern with both Student Texts	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Prompt & Response Starters• Constructive Conversation Game—Fortify• Fishbowl Model	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Teacher Visual & Infographic• Student Visual & Infographic
Assessment: SPF 2.0 Prompt: What is an important idea in both texts? Begin by stating your claim. Cite evidence and summarize your ideas.		
LESSON 13— CODE THE MODEL & REVISE THE NON-MODEL		
Focus: <ul style="list-style-type: none">• Review & code the Teacher Model• Review and revise the Teacher Non-Model• Practice applying the Constructive Conversation Pattern with Student both Student Texts	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Give One-Give Get One• Prompt & Response Starters• Stand Up, Hand Up, Pair Up	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Give One-Get One Graphic Organizer• Teacher & Student Visual & Infographic
Assessment: SPF 2.0 Prompt: What is an important idea in both texts? Begin by stating your claim. Cite evidence and summarize your ideas.		
LESSON 14—WRITE A CONVERSATION SCRIPT		
Focus: <ul style="list-style-type: none">• Fishbowl of Student Conversation• Model giving feedback• Write Constructive Conversation Script• Pairs present scripts to another partner team• Pairs revise script based on peer feedback	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Prompt & Response Starters• Pairs Squared	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Constructive Conversation Script Tool• Constructive Conversation Feedback Form• Student Visual & Infographic
Assessment: SPF 2.0 Prompt: What is an important idea in both texts? Begin by stating your claim. Cite evidence and summarize your ideas.		
LESSON 15—CRAFT AN ORAL PARAGRAPH		
Focus: <ul style="list-style-type: none">• Fishbowl of revised script• Model Oral Paragraph• Practice Oral Paragraph	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Stronger & Clearer	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Model Oral Paragraph• Teacher & Student Visual & Infographic
Assessment: SPF – Oral OOAT Prompt: What is an important idea in both texts? Begin by stating your claim. Cite evidence and summarize your ideas.		
LESSON 16—WRITE A PARAGRAPH		
Focus: <ul style="list-style-type: none">• Fishbowl of revised oral paragraph• Model writing paragraph• Partner pairs write paragraph• Individuals write paragraph	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Stronger & Clearer	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Model Oral Paragraph• Teacher & Student Visual & Infographic
Assessment: SPF – Written OOAT Prompt: What is an important idea in both texts? Begin by stating your claim. Cite evidence and summarize your ideas.		

PART IV –NEGOTIATE		
LESSON 17— PRACTICE NEGOTIATE WITH BOTH TEXTS		
Focus: <ul style="list-style-type: none">• Review Constructive Conversation Pattern• Present Model & Non-Model with both Teacher Texts• Practice applying the Constructive Conversation Pattern with both Student Texts	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Prompt & Response Starters• Constructive Conversation Game—Fortify• Fishbowl Model	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Teacher Visual & Infographic• Student Visual & Infographic
Assessment: SPF 2.0 Prompt: Which text best supports the theme: Farmers markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.		
LESSON 18—CODE THE MODEL & REVISE THE NON-MODEL		
Focus: <ul style="list-style-type: none">• Review & code the Teacher Model• Review and revise the Teacher Non-Model• Practice applying the Constructive Conversation Pattern with Student both Student Texts	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Give One-Give Get One• Prompt & Response Starters• Stand Up, Hand Up, Pair Up	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Give One-Get One Graphic Organizer• Teacher & Student Visual & Infographic
Assessment: SPF 2.0 Prompt: Which text best supports the theme: Farmers markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.		
LESSON 19—WRITE A CONVERSATION SCRIPT		
Focus: <ul style="list-style-type: none">• Fishbowl of Student Conversation• Model giving feedback• Write Constructive Conversation Script• Pairs present scripts to another partner team• Pairs revise script based on peer feedback	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Prompt & Response Starters• Pairs Squared	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Constructive Conversation Script Tool• Constructive Conversation Feedback Form• Student Visual & Infographic
Assessment: SPF 2.0 Prompt: Which text best supports the theme: Farmers markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.		
LESSON 20—CRAFT AN ORAL PARAGRAPH		
Focus: <ul style="list-style-type: none">• Fishbowl of revised script• Model Oral Paragraph• Practice Oral Paragraph	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Stronger & Clearer	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Model Oral Paragraph Teacher & Student Visual & Infographic
Assessment: SPF – Oral OOAT Prompt: Which text best supports the theme: Farmers markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.		
LESSON 21—WRITE A PARAGRAPH		
Focus: <ul style="list-style-type: none">• Fishbowl of revised oral paragraph• Model writing paragraph• Partner pairs write paragraph• Individuals write paragraph	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Stronger & Clearer	Materials: <ul style="list-style-type: none">• Constructive Conversation Pattern Card• Model Oral Paragraph• Teacher & Student Visual & Infographic
Assessment: SPF – Written OOAT Prompt: Which text best supports the theme: Farmers markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.		

PART V–MULTIMEDIA PROJECT PRESENTATION		
LESSON 22—INTRODUCE THE PROJECT		
Focus: <ul style="list-style-type: none">• Present model multimedia slides (PPT)• Use multimedia rubric & criteria chart to score content of multimedia slides (PPT)• Pairs engage in a Constructive Conversation to plan multimedia slides• Pairs begin to plan multimedia slides	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud	Materials: <ul style="list-style-type: none">• Teacher & Student Visual & Infographic• Multimedia Slides Rubric & Criteria Chart• Multimedia Outline Resource
Assessment: SPF 2.0 Prompt: How will you plan your presentation? What resources will you need?		
LESSON 23—WORK ON THE PROJECT		
Focus: <ul style="list-style-type: none">• Fishbowl Constructive Conversation to plan multimedia slides• Model giving feedback• Pairs continue working on multimedia slides• Pairs square to receive/give peer feedback on content of slides using multimedia rubric & criteria charts• Pairs revise slides based on peer feedback	Scaffolds: <ul style="list-style-type: none">• Fishbowl Model• Turn & Talk• Teacher Think Aloud• Pairs Squared	Materials: <ul style="list-style-type: none">• Teacher & Student Visual & Infographic• Multimedia Slides Rubric & Criteria Chart• Multimedia Outline Resource
Assessment: SPF 2.0 Prompt: How will you plan your presentation? What resources will you need?		
LESSON 24—REVISE THE PROJECT		
Focus: <ul style="list-style-type: none">• Model presenting the multimedia oral presentation (PPT)• Use the oral presentation rubric & criteria chart to score the oral presentation• Pairs square to present and receive/give feedback• Pairs rehearse their oral presentations based on peer feedback	Scaffolds: <ul style="list-style-type: none">• Turn & Talk• Teacher Think Aloud• Pairs Squared	Materials: <ul style="list-style-type: none">• Teacher & Student Visual & Infographic• Oral Presentation Rubric & Criteria Chart
Assessment: SPF 2.0 Prompt: How did the presentation address the criteria? Use the rubric & criteria chart to support your claim.		
LESSON 25—FINAL PRESENTATIONS		
Focus: <ul style="list-style-type: none">• Fishbowl model of oral multimedia presentation• Model giving feedback• Pairs cubed (four pairs take turns presenting to each other and filling out a feedback form)• Celebration	Scaffolds: <ul style="list-style-type: none">• Fishbowl Model• Turn & Talk• Teacher Think Aloud• Pairs Cubed	Materials: <ul style="list-style-type: none">• Teacher & Student Visual & Infographic• Oral Presentation Rubric & Criteria Chart
Assessment: SPF - OOAT Prompt: How do Farmer’s Markets benefit the Earth? Begin by stating your claim. Cite evidence from both texts and come to a conclusion.		